

“ We are from different countries, but we are all connected to the ocean.” is the most impressive sentence in my heart. I still how I felt before attending this program.

This was the first time I presented something unfamiliar. I knew that the program was about disaster, gender and vulnerability. The topic was closely connected to all of us, but I couldn't really understand it before I finished this summer program. In order to get more understanding about this issue, our teacher invited several domestic experts to teach us. At that time, I had a preliminary understanding of this issue and started to research Taiwan's disaster. The disasters in Taiwan are mostly typhoons and earthquakes, and this is very similar to Japan's. Because of the geographical location, Taiwan and Japan suffer many typhoons and earthquakes every year. Typhoon causes severe floods and mudslide. Taiwan's terrain is long and narrow, so most of the water will flow to the sea in a short time. I think this is the difference between Taiwan and Jogja. Therefore, Taiwan has no flood policy but , we have many reconstruction policies after disaster.

I have learned a lot about volcanoes in this program. Jogja has many experience and techniques of recovery and evacuation. From few days of classes and outdoor visits, I found that Jogja has strong disaster link system. They divided the volcanic eruption into several stages. Before eruption, they need to start the early warning system and let residents in dangerous areas to evacuate. During eruptions, many evacuation centers are already to accommodate the refugees. After the eruption, they will check if the area is safe for the refugees to settle down.

Throughout the process, many professional organizations have cooperated with each others very well which is what Taiwan lacks. I think the history and religion in Jogja play a very important role. When we visit Museum Mt. Merapi, we not only learned knowledge about Merapi, but also respect theYogyakarta people. They trust the volcanic eruption is the anger from the earth, so they have a ceremony to the volcano or observe the volcano from animal's behavior. This is not to resist it, but to find a balance between themselves and the volcano. Therefore, when the volcano is about to erupt, a series of evacuation or rescue system don't make me feel that panic and I found that people in Jogja were willing to devote themselves and cooperate

National Kaohsiung University of Science and Technology

Department of Shipping and Transportation Management Reflection with each others. And, there were no conflicts between the government and the residents. Taiwan's rebuild and reconstruction policies after typhoon hit the area often cause the aborigines fall into panic. From residents' interview, I think Jogja government has done a good job in this matter.

Jogja brought us together, regardless of our background, we accepted each others and learned from each others. Gender and Vulnerability Role in disaster is really an important and necessary issue. " We are from different countries, but we are all connected to the ocean." We need to keep in touch and care about what happens in the world. I will miss our time in Jogja.



Lauren/ YI-CHING, PENG

I am Lauren, a student from National Kaohsiung University of Science and Technology. The very first time I set my eyes on this program, I had no idea what I could say about it. We all had a hard time understanding any related topics with this program when we were in Taiwan. However, after we arrived in Yogyakarta for nearly two weeks, we started to get familiar and interested about it. There were so many excellent professors giving lectures to us. Every professor got their own professional lessons to us. Professor Hafiz Amirrol's lesson was the one I got interested in the most. He didn't use too many difficult words to present, instead he talked in an easy way to guide every student. Except the lectures, there were also many meaningful games teaching us how to confront with the really disasters.

One of the games taught by Professor Hafiz Amirrol was giving us characters like NGO, government, media, donor, victim and so on to act out. Victim was the one I acted out ,so I could temporarily feel how depressed the real ones were. When I acted out as the victim, I told media how sorrow we felt and how helpless we were. No one came to give a helping hand or cared what was going on here. It was just a simulated situation, but it gave a whole new experience to the disaster. I can't imagine how chaotic and panicking disasters can cause. This kind of situation reminded me of the presentation I did on September 13th. Every woman I interviewed suffered a great deal of pain during rehabilitation. However, they all conquered their fear with the support of their families. I finally can understand how desperate the situation could be.

The other game was played on our last day. Through team work we learned the power of listening. We often ignored others when we only listen to what we want to hear.. Why listening is so important? Because it can make us aware of emergency in when disaster strikes.

Besides attending classes, having time with all the students in different shelters and museums were quite a special memory. I will never forget their kindness and passion to teach us the knowledge we didn't know, even the silly ones. I really appreciated it. Although we came from different countries and spoke different languages, we got together to complete this program perfectly.

This was the first time I came to Indonesia as well as the first time in Jogja. I loved the food and weather in Jogja. All the people were so nice and kind to us. We started to miss everything there just one day after we came home! The most impressive one to me was the cultural diversity. I noticed this as I was shopping on Malioboro road. Chatting with vendors and people was very funny and interesting. Thanks to all the teachers and fellow students I met in Jogja. If I didn't attend this program, I wouldn't have known how amazing this city was.



Cathy/Chen-Lu, Wang

The topic of this program is Gender and Vulnerability in Disaster Risk Reduction Support. I think it's important to understand the prevention and solution of different disasters, how a disaster brings great effects to gender, the meaning of vulnerability and who the vulnerable people are.

Gender is socially constructed by biology, culture and social factors. I think it is the roles and responsibilities of men and women that make women become the vulnerable people because they are not guided in a correct way to evacuate when the disaster comes and they have to stay at home to take care of the children and the elderly which makes them have no chance to evacuate in time.

We have classes about different kinds of disasters and lots of discussions considering more proper ways in four phases (prevention, preparedness, response and recovery) when the disaster strikes. During the classes, I've learned a lot of knowledge about different kinds of disasters, including the definitions and solutions of floods, earthquake, typhoon and volcanic eruption in different countries. Besides, some students shared their own experience, the situation and solution in their countries during the class. I really appreciate that because I learned more and realized more through these experiences.

When the disaster strikes, we need someone who can be the leader in the community and people trust his words so that they do whatever he says, operation section is responsible for managing the evacuation route and shelters' location, planning section is responsible for preparing all the needs for victims, logistic section is responsible for delivering the goods to shelters so that the victims could maintain their daily necessities, and there is also a financial section.

In recovery phase, we have to confirm whether we have prepared all the necessities for the victims, including shelters, food, water, sanitation, and health problems. Furthermore, if some villages are destroyed by the disaster, we need to find a proper place for them to build a relocation village so that the victims could restart their lives.

After learning the knowledge and prevention ways to the disaster, we visited BPBD in Sleman district management centre and early warning system

in coastal and mountain areas. We saw the goods they have already prepared for the next disaster, the system they used to predict the disasters and observe the activity of the volcano, and the shelters they used to be an evacuation center.

Through participating in this summer program, I have learned lots of things and knowledge that I have never known before. Every country has its own disasters and solutions. If we can know the information from different countries, we can figure out more proper solutions when disaster strikes.

The most precious thing for me was making friends with students from Japan and Indonesia. Though we all came from different countries, had different cultures and spoke different language, we shared what we liked, what we loved, what we had done, and where we had been to. The most precious connection between people is that they care, share and trust each other. Thus, it's pretty nice that all of us could treat each other as old friends without any language barrier between us.

It's an honor for me to participate in this summer program as well as a great chance to improve myself and to make more international friends. I hope this program can last so that more people can be aware of the importance of this issue.

Vivian/KAI-WEI, HSIAO

I am Vivian, a student from National Kaohsiung University. Shipping and transportation is my major, I had no idea about disaster, gender and resilience before taking part in this program. There are lots of disasters happening in the whole world. Luckily, I haven't experienced in any disaster so far. It was a totally different challenge to me. Before going to Indonesia, my teacher asked me to present a report concerning gender and disaster. I misunderstood the meaning of it at the beginning and felt frustrating. 'I cannot finish the report and I want to give up' was the only sentence came through my mind at that time. However, my classmates encouraged me to keep going and gave me sources to support me to complete the report. I can never thank them enough.

This was my first time going abroad, I was excited and a little nervous. There was a special experience for me when I was at CGK airport. I didn't know that it was forbidden to take photos in front of the customs. I was taken to a small room to answer some questions. After some time, I was released and I would never dare to take any photos again in any airports.

The place we stayed was called homestay N38 where was a very nice place. The buildings were not as tall as ours in Taiwan. When we knew that the Japanese students couldn't arrive on time, we were disappointed.

On the first day, we did a cultural performance with kind and friendly Indonesian students. After having classes, we went back to take shower, and found that there was no hair dryer. We just waited for our hair to get dry and felt asleep. On the second day, the class I had was called 'Respect'. We all know how to write 'Respect' in English, Chinese, Japanese or Indonesian. However, it is not easy for us to do it in reality. People from different countries, different cultures and speak different languages need to be respected by everyone.

There are no volcanic eruptions in Taiwan. I have read about volcanos in books only. We paid a visit to Mountain Merapi which was my first time to see a volcano. We also went to the museum of Merapi and learned a lot of knowledge about volcanos. For example, there were many ways volcanos erupt, not only the lava that we saw in movies. Even though volcanoes can be disastrous, they can be beneficial to citizens too. For example, the rock of Merapi.

The day we presented our report gave me an unforgettable experience. There were some videos in our report that we could play without any problems before we presented. However, it wouldn't play during our presentation. It was so pity and frustrating. Unpleasant things do happen unexpectedly.

The last part I want to share is the people I met in Indonesia, the Japanese and the Indonesians. As I said before, we all came from different countries with different languages. However, we tried our best to speak English to communicate with each other. In these two weeks, besides learning disaster courses, I got warmth from all the friends. We stayed together, studied together and partied together. We were like a big family.

On the last day in Indonesia, I felt upset because all the Japanese friends had to leave earlier. Homestay N38 suddenly became empty and very quiet. If not for this program, we wouldn't have the chance to know each other. It will be wonderful if we can meet again someday to share our life stories.



Michael Alfera

First, I want to say thank you to UGM and Kobe University as facilitators of this summer course and especially Mrs. Melyza Perdana, Professor Roni Alexander, and colleagues for handling this course. Also, I want to say thank you to Professor Hui Lung Yu and Professor Sun Jih Sian for inviting me to join this summer course. Also, my thanks to all the participants from different countries and universities joining this course.

2018 UNESCO Chair summer course offered a course for people who weren't familiar or didn't do the research related to Gender and Vulnerability. From this two-week course, I personally got a lot of new point of view of how to treat people (gender equity) equally and more women are supported to become decision makers in decision making process. In 21st centuries, there are still a lot of unsolved problems that are related to gender and vulnerability. So, we need to consider more about this problem for our future because disaster is happening more often than before, and the biggest impact of the disaster is number of women and children as victims is bigger than men. We also learn a lot of disaster prevention and recover process from a lot of different perspectives. In this course, we were taught by lecturers about flooding, volcanic eruption, earthquake, and tsunami disaster prevention and recovery. And, as a bonus for me, we learned how NGO worked from different perspectives that general public never thought about. The visitation program to disaster management office was a meaningful experience. I will also never forget about the group project and other program such as visitation to Borobudur temple, etc.

This course was facilitated by UGM in 2018 and it was a great course and meaningful to me. However, more preparations needed to be done by person in charge of this course. I summaries are as followed and hopefully they can be considered for the future program.

1. Need more preparedness for this event because for me the information of the course was limited and sometimes the information wasn't clear enough for the participants
2. Language translator or interpreter is the most important point in this course because there were a lot of participants from different countries with different level of English ability. Sometimes students needed to translate without clarifying which became an awkward mistake

3. Time management and group project management needed to be improved so that participants know that we were on schedule. Most of the programs were not punctual and sometimes participants from UGM left suddenly without notifying (participants should have asked UGM lecturers to make sure that the Indonesian students who helped us in the group were available).
4. Make a brief information before the event started so that every participant would know what they should prepare and do; such as course information, brief information about the country that held the event, weather information, how much personal expenses needed to be prepared, etc.

Regardless of the above four points that I have quoted, I still feel satisfied with this program and once again thanks to all the people who involved in this program.

P.S. This summary can be quoted by event facilitator.

Joy/TING-YUN, LI

I am honored to participate in this overseas program held by the University in Yogyakarta, Indonesia. Initially, when I heard about this program, I felt uneasy. I didn't think my English ability was good enough to talk about disaster and gender issues. However, I was very fortunate to be encouraged and advised by the teachers. This is a great experience in my life.

During the program in Indonesia, teachers arranged lecturers from different professional fields and discussions on gender and disaster issues. There were eight hours of lessons a day. At the end of a day, we could share different viewpoints from different countries' disaster reduction and relief practices. We also shared the disaster issues through researches, education and policies

They were group work to arrange prevention and disaster relief for the local volcanic disasters in Yogyakarta, discussion on gender issues, impacts in the disaster relief process, and personal assignment and presentation.

The teachers arranged us to visit local disaster relief centers and village to understand how to rescue and rebuild after volcanic eruption. I really appreciated this visiting experience.

Although my English is not very good, everyone was willing to listen patiently and gave me response. I could use body language so that I was not afraid to communicate. This is a very unforgettable experience for me. In group discussion, I learned a lot from different nationalities' point of view.

I met friends from Japan, Indonesia, China and other countries. We exchanged culture, ideas and issues. It certainly has broaden my horizon and learned more new knowledge.