

2018年度 神戸大学男女共同参画推進室 ユネスコチェアサマープログラム 感想・報告書  
2018 Kobe University Gender Equality Office UNESCO Chair Summer Program Reflection Report

学部・研究科 Faculty/School	学科・コース Course
Health Science	ICHS

(1) 見たこと/What you saw; (2) 考えたこと/What you thought; (3) 感じたこと/What you felt

So appreciate that I had the opportunity to participate UNESCO Chair Summer Program. This is really a great and significant summer program, only two weeks I gained lots of knowledge about disasters and made many friends from all over the world. Thanks to this program, my personal ability has been promoted. How to figure out the problems of gender and vulnerable people after the disaster, how to make a fast response and an effective support program for victims. All of those will be a big help in my future career.

At the first week, we had useful and wonderful lectures from the professors from Malaysia, Taiwan, Indonesia, and Japan. We also had discussions after listening lectures. All of us shared our opinions and give new ideas for the reductions the diasters damages. In addition, how to connect all the sources (like government support, NGO support)to help the victims in time is really an important thing that should be considered. Our professors also mentioned the significant part to cure the trauma is think more for the vulnerable people. The vulnerable people are not only included kids, pregnant women, elders but also involved who feel weak and need help or without good mental health conditions. Gender is also a serious topic during our discussion. Gender equality is the state of equal ease of access to resources and opportunities regardless of gender, including economic participation and decision-making. Gender equality is more than equal representation, it is

strongly tied to women's rights, and often requires policy changes. UNICEF says gender equality means that women and men, and girls and boys, enjoy the same rights, resources, opportunities, and protections. It does not require that girls and boys, or women and men, be the same, or that they are treated exactly alike. Before our summer program, I never think about how to take the gender problems into consideration during my response to the nursing care or research plans. Our lectures gave me a lot of new views and inspirations. Also, follow our professors, I knew the connection between government support and international support when the disaster happened. The right way to figure out different kind of disaster damages.

The second week we started our field study with by groups. The field study focused on the Gunung Merapi which is an active stratovolcano located on the border between Central Java and Yogyakarta provinces, Indonesia. The first day we visited the BPBD(Sleman district management center), from the interview of the staffs in the BPBD, we got very useful information about how to make a fast and effective response when the eruption happened. Our group took our own area task that we tried our best to make a clear map for disaster management. The next days we went to the Merapi volcano museum and coastal area. The early warning system always plays an important role when the disaster happened. To do some interviews with the victims is the most impressive part of our field trips. Thanks to the professors and students from Indonesia, we can have a good conversation with victims without language problems. During the last days, we used what we got from our field studies to complete our tasks.

Actually, this summer program adds much to my knowledge and helps me to gain the required experience to complete my research study in a professional way. Finally, I am greatly indebted to the UNESCO Chair organization and our members for supporting and encouraging me during this summer to participate in this amazing summer program.