

学部・研究科 Faculty/School	学科・コース Course
Graduate School of International Cooperation Studies	Department of International Cooperation Policy Studies

(1) 見たこと/What you saw; (2) 考えたこと/What you thought; (3) 感じたこと/What you felt;
 (4) ジェンダーに敏感な災害対策はどのようなものだと思いますか

In this report, I am going to refer to: First, an overview of my opinion; next, gender-sensitive disaster risk management; in conclusion, what I learned from this program.

First, I especially picked up the theme, “community”. Through the field trip, I understood that the importance of constructing a resilient community against disaster. In BPBD, I watched the video about tsunami marine hazard drill hold in Kamadang area. This drill emphasized on raising awareness of every member of the community. I found it was very interesting that even they used their traditional music instruments as an alarm. In addition, I visited at the village where Merapi volcano eruption evacuees live. This evacuation process was carried out and pay enough attention to not demolishing a community bond especially, for example, a village as a whole evacuated and also its sister village and sister school were established in a new place. This is a good suggestion for us to plan evacuation measurement in Japan. I learned that in the survey about this disaster 48 percent of Indonesian people said that they accepted they live in the land prone to disaster and realized they cannot avoid it somehow. It implied to me how important we are constantly aware of disaster. Stated other problems are disaster risk management and unexpected problems happened after disaster. What I learned most was “community” is very essential issue in disaster risk management.

In the lecture on humanitarian aid and its risk management, I realized that taking a leadership is very crucial not only at government level but also at local community. At the time of disaster, an issue of leadership and gender has a common root of the problem. What struck me the most was risk management is never enough for disaster.

In Shelter Mountain area, I had a very great opportunity to interview evacuees about how they had evacuated, life after disaster. One of women interviewee kindly shared her experience about 3-year living at the shelter because of Merapi volcano eruption and the current financial hardship. What the most struck me was she stated, “I appreciate very much that I live now and I do not care about how hard financially.” She pointed out, moreover, the most difficult thing she has to deal with is human relations since there is a very much diverse community within one shelter.

I felt that this interview gave me a good insight into my interview study in thesis, such as the way of smooth communication with interviewees, showing enough respect toward their standpoints as well as obtaining sufficient information from them.

Next is gender-sensitive disaster risk management. When I visited BPBD, I got impression that women are minority among the personnel who belong to rescue teams. I asked them there are any women in disaster rescue team and their response was it is very difficult for women to join the team since the team work 24 hours a day and women can hardly be out of the house at night. This revealed several problems limited access to some occupations due to gender. Furthermore, there is a notion that women are just victims and vulnerable, even women rescuers are not so common. We observe gender gaps are everywhere in our society. For instance, one of the gender-related problems is that most men are assigned as leaders at evacuation site. The leadership issue is important not only at the time of disaster, but also at every

social life. It is very crucial to raise awareness of gender in terms of social structure and culture. Gender and vulnerability are especially revealed at disaster, thus, it is essential to establish the society which pays attention to any kind of vulnerability.

In conclusion, what I learned from this program and factors fostered personal growth was I tried to think over how I could apply attained new knowledge to my area of study. I comprehended that absorbing it in an open-minded manner gave me the strength to advance both my study and my everyday life further.