

Year of participation 参加年度	2018年	Faculty or 参加時学部・ Graduate School 研究科	海事科学部 Faculty of Maritime Science
		Current affiliation 現在の所属	Graduate School of Maritime Sciences

神戸大学ユネスコチェアサマープログラムに参加したことはあなたにどのような影響を与えましたか。

このプログラムをきっかけにして始めたことなどあればそれも紹介してください。

How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?

If as a result of your participation you began something new or changed in some way, please share it with us.

Participating in the 2018 UNESCO Chair Summer Program gave me such a good opportunity to learn vulnerability in disaster, Indonesian disaster measurements, and other countries' related initiatives. Furthermore, this Summer Program offered me a better understanding of cultural diversity and the importance of communicating with people from various backgrounds. I appreciate now that the whole experience also fostered my personal growth.

The program provided both a variety of lectures and fieldwork. In the field research, fortunately, I could observe the simulation of Mt. Merapi eruption and its mudflows in the lab setting, and the sand control dam. Through the fieldwork, especially from my observation, I could notice the gap between disaster measurements that I have learned from lectures and those that actually worked in real life.

In addition, by using English as a means of communication and exchanging opinions with various specialists, I learned not only disaster issues, but also dynamics of communicating and understanding each other, despite our differences. I have never studied abroad, and I have had very little experience with communicating in English. However, I comprehended the importance that we tried to communicate with one another in any way even though we commanded somehow insufficient English. In particular, I gained the importance of seeing things from different points of view. While I stayed for 2 weeks in Indonesia, I felt lonely there, but I was very grateful that people helped me. Now it is my turn to assist foreign visitors here, and I was very proud of myself when I could talk with foreigners without hesitation. Thankfully, my experience in Indonesia brought me this confidence. Besides, I had several chances to acknowledge new kinds of culture and custom by such as visiting the World Heritage site and

shopping at the local market. It left me a strong impression of the differences between Indonesian culture and mine.

Although the Summer Program term was short, I could build good friendships, and I still keep in touch with some of the other participants. This became a special bond to me, and we occasionally exchange diverse information from politics to personal.

Participating in this program as an undergraduate student, and I was anxious that I had no expatriates and my English proficiency was not high enough, however, I could gain a new insight from the program and currently it affects every aspect of my life. From those experiences, I attained a kind of attitude: "I will try for now anyway". Even when there is no willingness to do a new thing, I recall that attitude, and I reconsider and think that I will eventually have a good experience most of the time. Thus, I became interested in a new area of study and also it contributed to expanding personal networks. What is more, I tried to pay attention to time managing, now I have some extra time on my hobbies. It seemed that each step to change my life is very small, but its cumulative efforts may have a huge impact on my way of life.

To sum up, at first I did not have confidence in my English ability to attend this Summer Program, however, I could learn the importance of trying to communicate with people from different backgrounds and taking on new challenges. All experiences from this program will lead to my personal growth continuously.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018	Faculty or 参加時学部・ Graduate School 研究科	Graduate School of International Cooperation Studies
		Current affiliation 現在の所属	Graduate School of International Cooperation Studies

神戸大学ユネスコチェアサマープログラムに参加したことはあなたにどのような影響を与えましたか。

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How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?

If as a result of your participation you began something new or changed in some way, please share it with us.

I have been influenced by my participation in this program on the following three levels. First, in terms of the “perspectives of international cooperation” which I study at the Graduate School of International Cooperation Studies, I have learned new perspectives regarding the roles of international organizations, local authorities, and private actors in instable situations such as during disasters. More concretely, I have realized that it is business and commodities that could continuously support people’s life after the disaster. While the program did not have direct influence on my research, I believe that what I saw and felt has unconsciously affected my way of thinking. In addition, this perspective has had an unexpected effect on the success of my job search. I have successfully found a job in a private company. During the job-hunting process, my experience was quite useful in helping me answer the interview question: “Why are you interviewing for a job at a private company if you have studied at the Graduate School of International Cooperation Studies?”

Second, I keep in touch with people of various backgrounds from the program. There are many motivated people in

various different fields, and I find it stimulating to interact and learn from them. I have seen many people whom I want to imitate, both in terms of their characters and activities. Their future paths are diverse, and I am looking forward to hearing from them occasionally in the future. In addition to this stimulation, I also learned a great deal about personal relationships. While I believe that I have been aware of differences in ways of thinking and feeling, I now realize how varied these differences can be. Having seen various people, I now take the utmost care to be aware of differences and accepting of them. I have become more tolerant of differences, and I hope to become even more tolerant. I believe that it will be useful in my professional career to have learned that there are various people outside the community which I belong to.

Third, the program was a good occasion to review how disaster management in Japan should be carried out. To put it simply, it has become easier to deepen exchanges with students from Indonesia. The understanding of even a small part of their culture contributes to my friendship with them. Based on my relationship with them and my experience of disasters that occurred last year, I have been thinking about disaster management at the local community level. While globalization in disaster management approach has been occurring, I do not believe that Japan has already achieved comprehensive disaster management. While I still have not put this awareness into action, I believe that it is becoming common in Indonesia and Japan that consideration is necessary for vulnerable people affected by disasters such as foreigners, women, senior citizens, homeless people, and those with animal companions.

I believe that I have been influenced in these three levels.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018	Faculty or 参加時学部・ Graduate School 研究科	Graduate School of Health Sciences
		Current affiliation 現在の所属	Second year in the Master's Program

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How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?

If as a result of your participation you began something new or changed in some way, please share it with us.

I believe that I have been very positively influenced, both in mental and academic terms, by my participation in the UNESCO Chair Summer Program. First, on a mental level, while I was not confident in my English skills and was not good at speaking English in public, I now have less aversion to English and am less reluctant to speak English in public, thanks to communication with multinational members of the UNESCO Chair Program and the opportunities for oral presentations. I highly appreciate this change, as I work in the field of international cooperation where English skills are essential.

Next, as my field of research is disasters in Indonesia, I believe that the experience that I had and the lessons that I took from the program have greatly contributed to my research. There were many things that I discovered, including the Tsunami Early Warning System in Indonesia and the relief volunteer activities during the disasters. This was a very good occasion to learn about the actual situation of disaster management in Indonesia.

However, what I personally appreciate the most is the relationship with the friends that I met during the program. I

have been keeping in touch with many of the Japanese team and seeing them after returning to Japan. I am very happy to be in contact, both officially and privately, with students majoring in other fields, and I hope to nurture these relationships in the future. In addition, I am also connected to students of the Taiwanese team through SNS, and we maintain relationships by exchanging messages. I continue to exchange communication with Indonesian students and meet them again when I return to Indonesia for my research, in addition to keeping connected with them through SNS. What I appreciate the most from participating in the UNESCO Chair Summer Program is that I met highly motivated, excellent and respectable friends and stay in touch with them.

After the end of the UNESCO Chair Summer Program, I started to take online English conversation classes to improve my poor English skills. In fact, I had stopped taking these lessons before leaving on my research trip for around two months, but I think I would have hesitated to take the lessons at all if I had not participated in the program.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018	Faculty or 参加時学部・ Graduate School 研究科	Faculty of Global Human Sciences
		Current affiliation 現在の所属	Faculty of Global Human Sciences

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How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?

If as a result of your participation you began something new or changed in some way, please share it with us.

The first thing is that my idea about “vulnerability”, which was the keyword of the program, has changed. While the notion of vulnerable people or things had not been familiar to me, I began to think that I could be “vulnerable” at any moment if society or my situation changed. In fact, the UNESCO Chair Program started by the direct influence of the typhoon disaster. Before joining the program, I was in the Philippines. If I had suffered damage at that time, I would have been far more vulnerable than I would have been in Japan, being a foreigner and having no geographical knowledge. Conversely, I have begun to think that people such as women, children, and senior citizens, who are considered vulnerable, would be far less vulnerable if their surrounding environment changed, and I started to look for the causes of vulnerability in the environment rather than in people themselves.

Next, I think I have become more familiar with the notion of “gender”. In fact, before participating in the program, the gender question was not of interest to me, but now I have become interested in it. I still remember when Prof. Ronni told us to make a boyish pose and a girlish pose, and almost all students made the same one. Since then, I have been

frequently thinking about the innate differences between the sexes and the socially-created gender gap. That was why I got very curious about the speech on the “notion of kawaii (cuteness)” by Prof. Ueno of The University of Tokyo, and why I attended her conference when she came to Kobe. The image of women as people who should naturally be protected, which could be a result of the notion of cuteness, would always require men to take leadership in any situation. I found that this could sometimes be regarded as a problem, or force women to a more vulnerable position due to the lack of understanding of the fundamental differences between genders. Moreover, I have started thinking about gender diversity, with more and more opportunities of keeping in touch with the notion of diverse society.

While only one year has passed since I took part in the UNESCO Chair Program, there have been numerous disasters in Japan and other countries, such as torrential rains, earthquakes, and typhoons. I believe that I have acquired far wider and deeper perspectives, and a different sense of readiness and attitude toward such disasters. The memory of the earthquake disaster was also an important topic for me. In fact, I now feel that the memories of natural disasters, which are sure to reoccur in the future, should be handed down and received in a different manner from the memories of war, which are intended to prevent the reoccurrence of such wars in the future. I hope to keep in mind what I learned during the UNESCO Chair Program, and to prepare for the disasters that will inevitably occur in the future, as well as pay daily attention to achieving mutual understanding with others and the community, in order to reduce secondary disasters that could be prevented by our own efforts.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018	Faculty or 参加時学部・ Graduate School 研究科	Department of Environment and Sustainability, Faculty of Global Human Sciences
		Current affiliation 現在の所属	Human Life Sciences, Department of Environment and Sustainability

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How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?

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I believe that it was very good to participate in the UNESCO Chair Summer Program in the summer of my first year of university. This is because I met colleagues with various backgrounds through this program.

First, I would like to mention the students whom I left Japan with. I spent the two weeks with students of various faculties and grades, including international students, and we have become good friends. This relationship continues, and we gather several times a year. I really appreciate that I could widen my perspectives by meeting the senior colleagues of the UNESCO Chair Program in my first year of university. Participating members had various backgrounds, including those who pursue academic careers, who have stayed abroad for a long time, or who have already

worked. I am very grateful to have had the opportunity to make friends with wonderful colleagues through the UNESCO Chair Program.

In addition, the relationship with the Universitas Gadjah Mada (UGM) students also continues. The program mainly consisted of lectures at the campus and offered opportunities to conduct field work with local students, and allowed us a lot of free time. Since we stayed in tourist areas, and could get in touch with local students even outside of class, we could become friends with local students. Through this program, I made meaningful friendships in Indonesia. In addition, getting in touch with the kindness of the Indonesian people, I have become very fond of Indonesia. That was why I felt I wanted to visit Indonesia again, and this summer I joined a university program in Indonesia. In this program, participants carried out field work while staying with a host family on the island of Sulawesi. Before the beginning of the program, I went to see one of my friends from UGM whom I had met during the UNESCO Chair Program and stayed with her. I am happy to have a friend in Indonesia who gave me a warm welcome one year after the program.

In addition, during the UNESCO Chair program, I had a lot of opportunities to attend classes and carry out discussions in English. While my English was quite poor compared to other participants, I received polite answers in simple English from everyone when I asked questions in English. I was never left behind even if the level of the class was high. That was how I learned that I could open my heart to students from other countries regardless of a language barrier by proactively asking questions. Thanks to the UNESCO Chair Program, I am no longer afraid of going to foreign countries. I have found the pleasure of talking actively and I can now take action more assertively.

Moreover, having found the variety and attraction of the contents of the overseas program, I have become more foreign-oriented. I have decided to actively research and join many programs while I am a university student.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018	Faculty or 参加時学部・ Graduate School 研究科	4 th grade at the Faculty of Maritime Sciences
		Current affiliation 現在の所属	1 st year of the Master's Program, Graduate School of Maritime Sciences

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How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?

If as a result of your participation you began something new or changed in some way, please share it with us.

By joining the UNESCO Chair Summer Program, I could expand my network, feel how wide the world is, and become more interested in foreign cultures and studying abroad.

While I was not good at communicating with people whom I met for the first time, I have become more confident in myself as I made new friends by trying to talk with people in my own way.

I have become more interested in studying abroad before graduation, and I have started to aggressively apply for overseas exchange and study programs. Currently, I am learning a lot through data collection and participation in academic meetings for my research at Stockholm University, Sweden, thanks to the Human Resource Development Program in Science and Engineering at my university.

Year of participation 参加年度	2018	Faculty or 参加時学部・ Graduate School 研究科	Graduate School of Health Sciences
		Current affiliation 現在の所属	Graduate School of Health Sciences

What I feel has changed by joining the UNESCO Chair Summer Program is that I have begun to think about how to prepare for disasters.

These days in Japan, the damage caused by typhoons and earthquakes is increasing and we have more and more opportunities to see such situations in the media. Seeing the disaster situations and the reports from the shelters, I had been wondering vaguely how hard it would be for the people concerned and what I should do to prepare for disasters. However, I had never seriously thought about anti-disaster preparation and evacuation plans before. In the back of my mind, I had felt that such great disasters that would force me to seek refuge would never happen to me. At the time of the Great East Japan Earthquake, I lived in Tohoku and experienced the earthquake, but I rarely thought about what I should do if I had been by myself because I lived with my family at that time. While I experienced such a big disaster, I felt that I had been getting somewhat nonchalant as time went by.

It was under these circumstances that I had the opportunity last year to participate in the UNESCO Chair Summer Program and learn about disasters with people from various countries. Through lectures, field work, and group work, we discussed disasters and learned about different perspectives and the care necessary when supporting disaster victims.

What was the most impressive for me during the program was that I learned about the eruption of a volcano called Merapi. Merapi is an active volcano and caused a large eruption several years ago. An eruption also occurred several

months before we visited Indonesia. As I knew about almost nothing about volcanic eruptions, there were so many things that I learned for the first time about disaster preparation and management. I had the opportunity to hear from those who had been forced to evacuate due to the eruption, and I learned how they evacuated and how they have lived since then. During the discussion, they told us that Merapi has repeated eruptions every few years and that sometimes volcanic ash falls without an eruption. In addition, among those who evacuated, there are people who continue to return to the area near the volcano for the ore mining even when they occasionally temporarily need to evacuate. What surprised me was that there are people who return to the volcano, even though the risk of volcanic eruption seems quite dangerous to me. However, while I was surprised, I found that I had similar attitudes. Living in Japan, I myself felt less anxious about earthquakes and typhoons. While the types of disasters are different between Japan and Indonesia, the common point is that people become accustomed to disasters. We have many opportunities to learn about disasters that occur in our country or region from the media, for example, and we sometimes experience minor damage that may not be regarded as disastrous. With such situations, I have also tended to consider that I can deal with the next disaster, as I had no problem with the last one. I have learned the importance of preparing for disasters, without forgetting the strong anxiety and the sense of crisis that I felt during the first disaster that I encountered. Of course, it is not necessary to excessively fear disasters, but it is essential to be always aware that disasters could happen anytime around me. Therefore, through this summer program I realized I could change my attitude toward disasters by listening to others and learning about their disaster experiences.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018年	Faculty or 参加時学部・ Graduate School 研究科	海事科学部 マリンエンジニアリング
		Current affiliation 現在の所属	学部4年

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If as a result of your participation you began something new or changed in some way, please share it with us.

Thanks to the program, I succeeded in getting my dream job. It taught me three things which helped me have a job in Japanese government.

Firstly, it helped me find my short term. Before the program, I didn't know that I should take a responsibility of what I said. I often said, "I was not sure but . . ." In the program, there were many group discussions. I had troubles in telling my ideas to others. During discussion, when an idea occurred to me, I couldn't express it well to other students. At that moment, I realized the problem. Because I didn't know that I should take a responsibility of what I said, I stopped thinking deeply. So, my ideas were not convincing and others cannot understand. After the program, I started scrapping articles of newspaper, and researching more about the articles. Why I started it is, I think, it helped me to think deeply.

Thanks to finding my short term, I could explain my idea well in a group discussion which was held in hunting a job.

Secondly, it taught me how to communicate with foreigners. During the program, when I was talking with them, I was asked a question about Japan. I couldn't answer the question. The conversation stopped quickly, and the person lost his interests in talking with me. From this experience, I realized that I had to study my own country, culture, like that. I

read many famous Japanese novels which was written by Yukio Mishima and Haruki Murakami, and study Japanese culture. When I had the opportunity to guide Kobe for a Malaysian Professor, I appreciated the chance to talk with him.

He asked me many questions about Japan like why Japanese people could wait in one line. Answering the question, I could make him interested, and I could have more conversations. I could not only learn other's country but also know Japanese good points. From this guiding experience, I decided that I wanted to work in the government to develop Japanese good points.

Thirdly, it made me know what job I want to have in the government. In the program, there were many skillful ways.

I admired that some of them can speak three languages fluently, so I started studying Chinese and passed HSK test.

As I studied Chinese more, I got interested in China. I want to consider how the partnership between Japan and China should be. I want to work in the department to think that.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018年	Faculty or 参加時学部・ Graduate School 研究科	Graduate School of International Cooperation Studies
Name 氏名		Current affiliation 現在の所属	M2 student

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If as a result of your participation you began something new or changed in some way, please share it with us.

Initially I decided to participate at this program to learn more on disaster risk managements practices

In other countries as well as to personally see and learn the practical aspects of the DRM.

But the results of my participations were enormous.

First, I really appreciated how the classes were arranged, schedule fit to our needs so we did have some

Time to rest as well and enjoy the local food and walk around the city. I was impressed how the group from

Kobe University always took care of each other and as a result I always felt safe and secure being there

Together with other students from Kobe University. I also felt happy as other students and professors from

Indonesia and Taiwan were also there to help and give advice. I would say I appreciated the whole atmosphere

In which the program was conducted.

Secondly, I didn't expect that the schedule would cover so many areas of DRM as we have lectures and

Field trips with various contents and I felt like I learnt a lot on many aspects of DRM.

I also gained the specific knowledge and detailed information that is very helpful for my research and

The conferences I attended later to gain the knowledge in a field I am writing my research on. I can easily

Communicate and share this knowledge with others.

Moreover, I gained an understanding that exchange of knowledge should be a prior aspect not only for academics

But also for practitioners and other stakeholders in order to exchange the information and understand better

The real situation and think of the better ways on how to improve it.

Last but not the least, I had a feeling and have a feeling now that I belong to something big – UNESCO

Chair that unites so many students and professors with different backgrounds from many countries.

I made many friends, had a good experience on living in another country and learnt how to communicate

With people of different beliefs and traditions. I also became motivated to look outside of the usual ways

Of learning and look at the practices of other countries. After the Summer Program I have joined

two conferences in Asia and was mainly inspired by summer program and acquaintances I made during it.

Thanks to some lectures at the summer program I finally figured out the clear idea on what topic I want to

Focus and research for my master degree as well the area I want to work at in future.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018年	Faculty or 参加時学部・ Graduate School 研究科	Graduate School of Health Sciences
Name 氏名		Current affiliation 現在の所属	M2 Department of Rehabilitation Sciences

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After the UNESCO chair summer program on disaster and gender vulnerability, we got the necessary knowledge about disaster and gender vulnerability. We heard the expert's opinions on the different aspects of the topic. Before attending the program, I had a general knowledge of disasters and disaster risk reduction methods. After finishing the summer program, I got to know more about the topic especially the role of gender in disaster risk reduction. During the program, we also learned different perspectives on disaster and gender which helps me to take part in different discussions. The summer program gave us a better understanding of the role of all gender and vulnerable groups in disaster Reduction. I remember the meeting with evacuees during the Merapi eruption in 2010. They were very resilient and told us about the importance of preparation in disaster.

The summer program helped us to hear different opinions and viewpoints on the disaster and gender vulnerability. The summer program also gave a sense of cultural diversity and cross-cultural communication.

Apart from educational learning, we get to make friends from Indonesia and Taiwan. We still try to keep in touch with

each other. We also visited famous tourist places like Borobudur temple a UNESCO World Heritage site. We ate the local cuisine. I really enjoyed the Indonesian food.

The valuable experience of the UNESCO chair Summer program helped me to prepare for the disaster. I am also interested in pursuing research on the preparation for the welfare of people with disabilities during the disaster. I feel really fortunate to be part of the first UNESCO chair Summer program and learn what I expected to learn from it.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学 ユネスコチェアサマープログラム 参加者 追跡調査

Year of participation 参加年度	2018年	Faculty or 参加時学部・ Graduate School 研究科	Health science
Name 氏名		Current affiliation 現在の所属	Health science

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How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?
If as a result of your participation you began something new or changed in some way, please share it with us.
<p>I really appreciate the Kobe University UNESCO Chair Summer Program. Because of this program I have learn a lot.</p> <p>Not only did I get more wide acquaintance of disaster, but also I have changed the thinking way of gender health problems.</p> <p>Firstly, the disaster recovery part made me thinking a lot. There are many different kinds of natural disasters, and each one presents its own challenges. Indonesia is located along the Pacific Ring of Fire and faces many natural threats including earthquakes, tsunamis, volcanic eruptions, flooding, and droughts. The Indonesian government has reformed its laws, policies, and institution to better management disaster risk since the significant 2004 Indian Ocean Tsunami.</p> <p>Disaster care for the elderly in Indonesia is developing health program in the disaster recovery plan and how to make a good quality of life is a big issue. My research project is about aging population, so when I face a disaster recovery solutions, I will focus on what influenced on well-being of senior after the disaster. A senior support network can help them access vital community resources. This is a also a new idea of my research plan at school.</p> <p>Moreover , there is also a significant issue which is gender equality. Today we still face inequality issues as there is persistent gap in access to opportunities for men an women. Equality between sexes is a complex problem. I have to</p>

consider different aspects and controversial points of view on specific issues. If it will be a research question for me I will have an interest on major challenges women face at the workplace. Because I am confused with there is a gender equality in China workplace.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学ユネスコチェアサマープログラム参加者 追跡調査

Year of participation 参加年度	2018年	Faculty or 参加時学部・ Graduate School 研究科	国際協力研究科
Name 氏名		Current affiliation 現在の所属	国際協力研究科

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How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?
 If as a result of your participation you began something new or changed in some way, please share it with us.

Last year, I participated in the Kobe University UNESCO Chair Summer Program which was held in Gajah Mada University, Indonesia. It has become one of the best memories of my life, and it has certainly influenced me in many aspects. I really appreciate this experience.

Firstly, it helped me realize my limitations. In this program, there were many outstanding students from different countries. And when we had a group discussion, I found that some of them were very active in discussing and every activities. They could express their ideas and opinions without hesitation, so that they could contribute to the group work. Compared with them, I always kept silent, and couldn't enjoy group work at the beginning. Then, I realized that even though I participated in this program, I couldn't learn anything or contribute to this program anything if I couldn't express my thoughts and cooperate with others. So, I decided to change my mind, and started to be active in group discussing. From discussing with other students from around world, I could learn different ways of thinking, and also broadened my knowledge, I learned how to cooperate with others in a group. I think it is not only useful for school life, but also in a workplace in the future.

Secondly, it made me interested in field survey. In the field trip. We visited the village which was affected by the volcano eruption before. Before interviewing, I was afraid that maybe they didn't want to say much about the disaster experience. Because it was a sad experience. But after interviewing a resident in Petung village. I was impressed by her positive attitude. Even though she suffered from the last volcanic eruption and she is still living in the area with high disaster risk, she is satisfied with her life now, thanks to the support by the government. I noticed that through field survey, some unexpected ideas could be found which made me feel interesting. And now I'm also conducting field survey for my master thesis, and I can find pleasure in it.

Thirdly, it taught me to cherish and appreciate. In this program, I made many friends. They are so kind people, and I really had a great time with them in Indonesia. I knew different culture from them, and when I had a trouble, they always helped me. And now, it's lucky that I still can meet some of them in Japan. Even though after the program, I can't meet some friends, I still keep in touch with them. I really cherish the chance we can meet and the days we were together.

And I also appreciate all the teachers and students from Gajah Mada University. They arranged so many excellent activities, and took care of all of us from study to daily life so well. During weekends, our friends from Gajah Mada University always accompanied with us to travel around. They booked cars and considered trip schedule for us. When we didn't understand the culture or had language barriers, they always explained for us. I really appreciate all they did for us, and I will never forget. The kindness of them taught me to cherish and appreciate what I have got.

Thanks to this program, it brings me so much things beyond my expectation. I appreciate everything and the precious memories of the days in Indonesia I will keep in my mind throughout my life.

Kobe University UNESCO Chair Summer Program Participant Follow-up Survey
 神戸大学ユネスコチェアサマープログラム参加者 追跡調査

Year of participation 参加年 度	2018 年	Faculty or 参加時学部・ Graduate School 研究科	Graduate School of International Cooperation Studies (GSICS)
Name 氏名		Current affiliation 現在の所属	GSICS

神戸大学ユネスコチェアサマープログラムに参加したことはあなたにどのような影響を与えましたか。
 このプログラムをきっかけにして始めたことなどあればそれも紹介してください。

How have you been influenced by your participation in the Kobe University UNESCO Chair Summer Program?
 If as a result of your participation you began something new or changed in some way, please share it with us.

It is difficult to believe that a year has passed since participating in the Kobe University UNESCO Chair Summer Program. Perhaps I feel this way because the experiences do not stand as separate memories of the past, but instead have somehow become a part of me. The faces of the people that I had the opportunity to meet at each occasion throughout the program are still clear in my mind; the feelings that I experienced because of these interactions are still fresh in my heart. The times that I could not rely on a common language to communicate, I relied on my senses and intuition to grasp the stories that filled their eyes and flowed through their expressions. These experiences have enabled me to better imagine and begin to understand what it means to be both vulnerable and resilient in the same breath.

After returning from participating in the Kobe University UNESCO Chair Summer Program, I decided to take a disaster risk management course offered through the Graduate School of International Cooperation Studies to further my understanding of how disasters impact the most vulnerable, what kinds of interventions are necessary to mitigate disasters, and how the network of stakeholders spanning from local community groups to national policy makers to international organizations affect the impact of disasters. It is very likely that I would have never enrolled in the course had I not participated in the summer program. It is as if the program unveiled a new way of looking at life and at people. I certainly feel that these experiences serve to broaden my perspectives which I apply on a daily basis in my professional capacity. I think that participating in the program has influenced the way I look at how students interact with others and react in unfamiliar environments and situations. These insights are particularly helpful in developing programs and creating a positive learning environment for university students with diverse backgrounds and experiences.

I am very thankful for the opportunity to immerse myself in a new culture and collaborate with a diverse group of colleagues from different faculties and various backgrounds while learning about vulnerability and gender in disaster risk management from inspiring educators. My sincerest appreciation goes to Alexander-sensei and Okada-sensei for invaluable support and guidance throughout and beyond the UNESCO Chair Summer Program.