## UNESCO Chair Kickoff Symposium 2018.04.06 Questionnaire

Attendance: 93

Kobe	Other	Other	Other
University	Universities	Institutions	
61	11	4	17

## 1. Gender, Position, Affiliation

1) Gender

Female	Male	Other	Blank
31	13	0	3

2) Position

Faculty	Staff	Research fellow	Graduate student	Undergraduate student	Other
19	2	1	6	2	17

3) Affiliation

Kobe University	Other	Blank
23	22	2

2. How did you learn about the Kickoff Symposium (Check all that apply)

HP/Kobe University HP	HP/Gender Equality Office HP	Poster	e-mail	Other
11	9	5	10	25

Details:

· From friends · From Faculty

 $\cdot$ At the orientation

· Faculty meetings · Executive meetings

3. What did you think of the content of the symposium?

1) Speeches

· University's BBS

Very meaningful	Meaningful	Not very meaningful	Other
22	22	0	3

Details:

 $\cdot$  The Secondary School students' choir was very good.

2) Panel Discussion

Very meaningful	Meaningful	Not very meaningful	Other
27	13	0	7

Details

 $\cdot$  It was good that there are many opinions and questions from the audience.

· It was good that Prof. Alexander's, panel discussion moderator, created the relaxed atmosphere.

· I thought it was good the composition of panelists (especially not including gender experts)

· I thought the coordinator was good.

4. What did you find interesting about the content of the UNESCO Chair project?

 $\cdot$  Involving relatively different spheres of humanity issues and connecting them under one theme of DRR.

 $\cdot$  Gender equality and Vulnerability for the Disaster Risk Reduction and mental health on psycosocial issues in developing countries.

 $\cdot$  Voice the mind of women

· It was very good symposium content: I learned disasters occur not only in Kobe, Fukushima, Japan, but also in the world; Many people are working on disaster reduction. I want to work on disaster issues hand in hand. It was good to hear the story from the teachers of various viewpoints and fields. · I learned that the viewpoint of gender is necessary for risk communication and risk management. International and interdisciplinary networks are also crucial.

 $\cdot$  I founded out that the viewpoint of women lacked in DDR-S. We should consider about old people and children, etc.

 $\cdot$  It is based not only in Japan but also in Asia. In the workshop conducted in education, it is possible to think about disaster reduction with people who are different nationalities and ages.

 $\cdot$  I expect that comprehensive guidelines on disaster reduction will be created.

 $\cdot$  I felt that people from different fields cooperate to tackle one task and its leads to gain various knowledge.

 $\cdot$  In Mr. Takeo Fukui's lecture, I was very interested in the fact that many women in the world cannot possess their own land. I learned the gap between men and women. I hope that the mortality rate of women during disasters will decrease in some degree.

 $\cdot$  I thought that thinking about disasters from the viewpoint of gender and vulnerability was interesting. I knew for the first time about the data difference in the number of deaths between males and females. These awareness-raising of disaster prevention education seem to be undertaken by various institutions and projects. I am carrying the study of disaster reduction at the School project, so I want to refer today's lectures to how to make a significant lecture and how to give it to the young.  $\cdot$  I was able to hear a lot of stories in the panel discussion. I learned that the nurses asked a donation for children and took care of mental health at the evacuation centers. I realized that there were various new activities in disaster prevention and disaster reduction.

 $\cdot$  I learned that women are more vulnerable than men and women are vulnerable to the disaster. I understood that activities such as education and awareness raising about female needs are important so that men and women will have a balanced relationship in the disaster situation. As a student, I wanted to learn more about how everyone can live in peace and how the resilience of women further increase.

· I knew the fact for the first time that more women died than the men did in disasters. From Mr. Fukui's lecture, I found out that in evacuation centers men organized dominantly; therefore, women's daily needs were overheard. And overseas women did not have the ownership of land so that these ownerships disappeared at the same time when men died. I was very interested in those facts.

 $\cdot$  I understood women are put in a weak position in disaster in terms of the male-female difference in a mortality rate.

 $\cdot$  It is important to pay attention only to gender and disaster but to think it from various viewpoints.

I think it is interesting to think about disaster reduction from a gender perspective. The number of death in the earthquake are women's rate over men's, and men go to work so there are no women's necessary goods heard at evacuation centers where only women remain, it is important to think about gender issues in terms of disaster prevention. I think it is important to have a good relationship with DRR Education NGO. Mobile rehabilitation sites are really important. Gender issues cannot be measured by numbers.

· I could have some knowledge of the UNESCO chair, so I learned a lot.

· I thought it is important to think concretely about gender and disaster reduction.

 $\cdot I$  am very much expecting how Japan can change better by collaborating with other universities and organizations.

 $\cdot$  Though there are many natural disasters in Japan, there were no opportunities to think about gender disparity at the time of disaster (difference in death rate, sexual abuse at the evacuation centers, land ownership). Thinking these are fairly new to me and it is interesting that thinking those leads to a disaster prevention measure and further empowerment to women.

• The Osaka University Graduate School of Human Sciences has applied to the UNESCO Chair this year. Its theme is "Global Health and Education". Today I learned a lot. If the application passed successfully, I thought it would be nice if collaboration (events and symposiums) could be done in the future. Thank you.

 $\cdot$  Vulnerability-centered measures against disasters are important. I usually think about vulnerabilities other than women or/and gender, so I wanted to get information on this field.

## 5. What activities would you like to see addressed by this UNESCO Chair project?

 $\cdot$  Involvement of youth in organizing projects on better understanding the aims om this UNESCO Chair project.

· Gender equality among male, female and androgyne people also necessary. I am from Bangladesh. In my country, there are many androgyne people who face much vulnerability because of discrimination, criticism by their own families and also by their society.

·I hope I want to be informed further if there are any activities our middle and high school students could join. In addition, I also want to learn more if I could do something as a victim of the Great Hanshin - Awaji Earthquake. I definitely want to get involved as a student/teacher, and a victim.

 $\cdot About$  mothers raising children with disabilities. The work of NPO after a disaster.

 $\cdot \, I$  want you to send more information to the middle and high school students.

· I would like you to have activities and lectures like today for the middle and high school students. When I went to the disaster area by myself, a given impression was completely different from the information to know through the media. I thought that we might reduce any damages (both soft and hard) if several measures are taken beforehand. However, in order to aim disaster reduction, each has to have a sense of crisis and knowledge. The stories of those who suffered from disaster and the lecture of researchers other than the media information are very stimulating. We would like to have lectures even at our school!

 $\cdot$  The relationship between gender issues and poverty in countries with economic disparities. I want to know those differences due to economic disparity if there are any relationships.

· About problems of water resources. It is a problem in various countries either at the abundant supply of water countries or at water shortage supply countries, so I thought it would be nice if there are improvement measures. Also, please do an "escape route map" project to show the roads that are easy to evacuate for people who have some difficulties and indicate how much time need to evacuate. · Promotion of women's education and social advancement.

 $\cdot$  Please do activities that involve students widely. Also, please work well with the media in order to distribute this information.

## 6. Please share your comments about today's symposium

 $\cdot$  It is a very good initiative for the researchers. I am very grateful to participate this symposium.

 $\cdot \, I$  learned a new concept of gender.

 $\cdot$  I knew that we faced disasters in various parts of the world and want to do what I can do.

 $\cdot$  It was very interesting. I want more students and graduate students to participate in the symposium.

· It was better if there would be reduced number panelists and show detailed 1-2 cases and those agendas. I think you should publicize the result of this symposium more. The atmosphere of the whole was good because there are equality and international perspectives.

 $\cdot$  An interpretation from English to Japanese helped. I was glad that I could understand they are doing several things from different stances. I found that gender is not only referring to women but also various types of people. I found out that it is a project carried by people from diverse positions. There were some difficult points, but it was fun to learn. I wanted to know what kinds of research will be done in the next four years.

•At the Kobe University Secondary School, there was a chance to think about what "resilient" was and we discussed each other. I thought that "resilient" at this symposium had a little bit different meaning from the one I thought before. Everyone who gave a lecture today will define a slightly abstract word that is used in each field and then Japanese meaning attached to it, so we can better understand today's lectures.

 $\cdot$  The gender and disaster reduction measures are relating is very new to me and I learned a lot. Also, the panel discussion was fulfilling and I enjoyed it.

 $\cdot$  I was able to know the difficulty of attaining UNESCO Chair.

 $\cdot$  I was very happy to be able to sing in such a wonderful place. Also, I can listen to many stories I did not know, I would like to make use of this experience in various opportunities.

· It was a precious opportunity to listen to stories from many countries and it was very interesting.

• It was good that I could actually listen to stories from people in various countries and fields. It was good to know that there are efforts for new activities to disasters. I have never experienced disasters by myself, but I could hear and feel it with familiarity today. Japan experienced many Earthquakes, so I think that we can good use of those. Since it is said that a large earthquake will occur soon in the future, we should know more about earthquake by actually listening to the experiences of victims of disasters.

 $\cdot$  This was a good stimulus for me since I heard many precious stories. I knew that there were various perspectives and aspects even if it indicated only in short words "disaster" and "disaster"

reduction". Although our school often have opportunities to think about disasters, we would like to expand our own thoughts on disasters by considering of various viewpoints. We make it possible for us to sing from your heart with a thought for reconstruction, disaster prevention, and disaster. • Today we, Kobe University Secondary Education School sang "Shiawase hakoberu youni ". I was glad that I could listen to many precious stories.

 $\cdot \, I$  gained new knowledge and it was a great experience.

 $\cdot$  Between women and men, the body structures are different, and the ways of thinking are also different, so there are limitations what women can do. I would like you to show us the common recognition within UNESCO on the website which is a gender-related problem. UNESCO is also working on many issues, but I strongly sympathized with the need to think more about sexual problems, especially disaster in education.

 $\cdot$  I thought that it is very interesting to combine two problems: disaster prevention and gender. In the panel discussion, the frequency and types of disasters occurring vary depending on the country, so I felt that the way of approach is different for each country. The word "I think about the person's life when a disaster occurs" stayed in my heart.

 $\cdot$  I think that the planning and operation required a huge effort. I hope many people were able to participate in a bigger venue.

 $\cdot \, I$  think it was a good and warm atmosphere.

• The story of Human trafficking and sexual assaults was made me very thoughtful.

 $\cdot \, I$  learned valuable stories and I learned a lot.